India Hook Elementary School
2068 Yukon Drive
Rock Hill, SC 29732

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Crystal Guyton
Enrollment:	604 students	**Superintendent:**	Dr. Kelly U. Pew
School Phone:	803-985-1600	**Board Chair:**	Jim Vining
School Website:	http://ih.rock-hill.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

India Hook Elementary School is helping all students develop world class skills, using life and career characteristics of the Profile of the South Carolina Graduate by encouraging innovation, creativity, collaboration, and problem solving. This year we focused on science as a vehicle for these skills. An opportunity at the end of the year was provided for 4th and 5th graders to share what they had learned with younger students in a science extravaganza.

Through our science goal, we encouraged teachers to help students make real world connections to science throughout the curriculum. Teachers planned collaboratively to ensure that all students were receiving quality science instruction Teachers modeled being life long learners as they acquired new technology skills through Canvas Learning Management System. This system helps fuel collaboration of teachers and students.

We believe that all students should have direct teaching and experience good models of writing on a daily basis. Our use of Lucy Calkins' Units of Study offered students opportunities to learn to write narrative, informational, and opinion. Students in kindergarten through fifth grade also had opportunities to learn to write on demand in preparation for ACT testing in the spring.
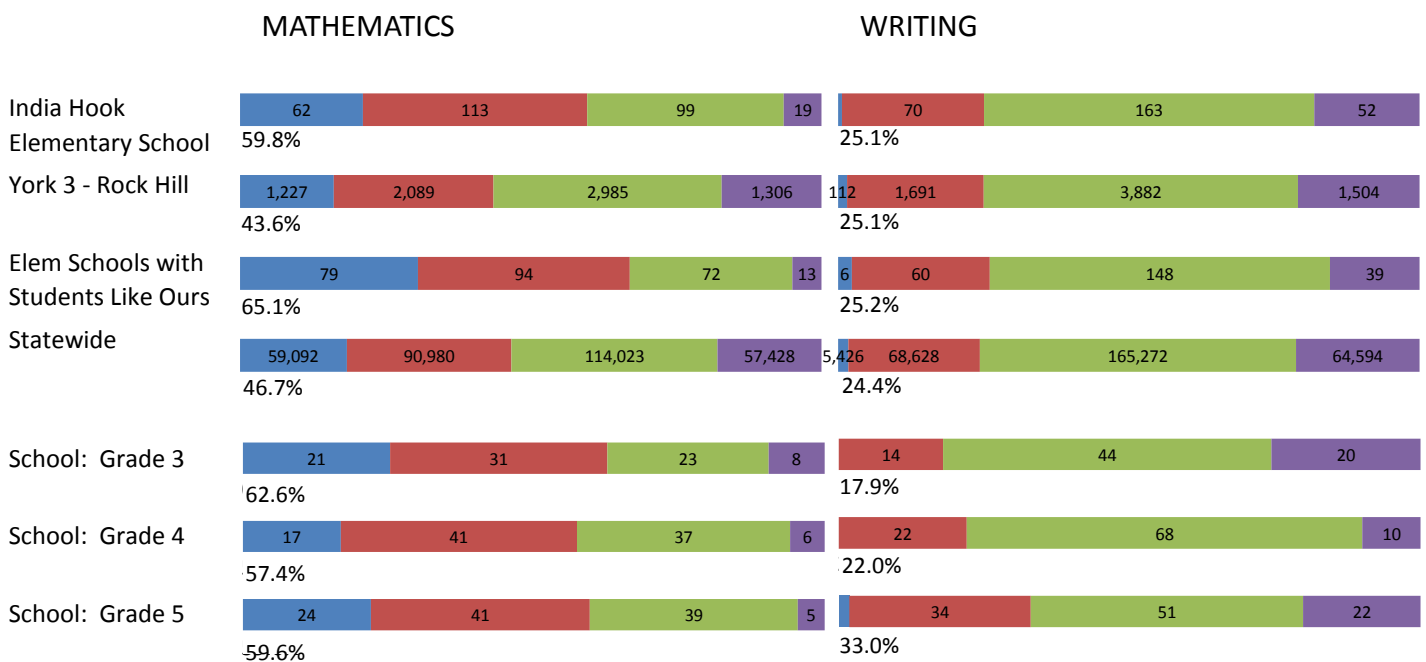
Students are expected to collaborate daily with classmates as teachers follow a math workshop model. Our balanced literacy includes guided reading, writing, word study, shared reading, and read-alouds. Teachers work with our literacy coach and fellow teachers to fine tune instruction provided for every child to foster self-direction, problem solving, and reading and writing for many purposes.

PLCs (Professional Learning Communities) are a foundation we have built to foster collaboration with teachers based on a focus on learning and results for all students. Teachers meet as a PLC every week to look at results of common assessments and to plan for immediate intervention for students who are falling behind.

This year we will focus as PLCs on refining interventions in a timely way. There will be a 30 minute block built into our daily schedule for intervention or enrichment for students that exceeded core academic goals of the previous week. As a staff we will move from our focus on building trust through professional book studies to an action book study of *Simplifying RTI*, by Mike Mattos.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
India Hook Elementary School	111	99	71	12
71.7%				
York 3 - Rock Hill	2,465	2,568	1,981	583
66.2%				
Elem Schools with Students Like Ours	125	78	46	10
77.7%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	34	25	20	
71.1%				
School: Grade 4	37	39	20	5
75.2%				
School: Grade 5	40	35	31	
68.8%				

READING

	Exceeding	Ready	Close	In Need of Support
India Hook Elementary School	39	77	85	92
39.6%				
York 3 - Rock Hill	881	1,767	2,068	2,637
36.0%				
Elem Schools with Students Like Ours	59	66	65	70
46.4%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3	5	28	19	31
39.7%				
School: Grade 4	15	29	26	31
43.6%				
School: Grade 5	19	20	40	30
35.7%				

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
India Hook Elementary School	62	113	99	19
59.8%				
York 3 - Rock Hill	1,227	2,089	2,985	1,306
43.6%				
Elem Schools with Students Like Ours	79	94	72	13
65.1%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	21	31	23	8
62.6%				
School: Grade 4	17	41	37	6
57.4%				
School: Grade 5	24	41	39	5
59.6%				

WRITING

	Exceeding	Ready	Close	In Need of Support
India Hook Elementary School		70	163	52
25.1%				
York 3 - Rock Hill	112	1,691	3,882	1,504
25.1%				
Elem Schools with Students Like Ours	6	60	148	39
25.2%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3		14	44	20
17.9%				
School: Grade 4		22	68	10
22.0%				
School: Grade 5		34	51	22
33.0%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
|
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

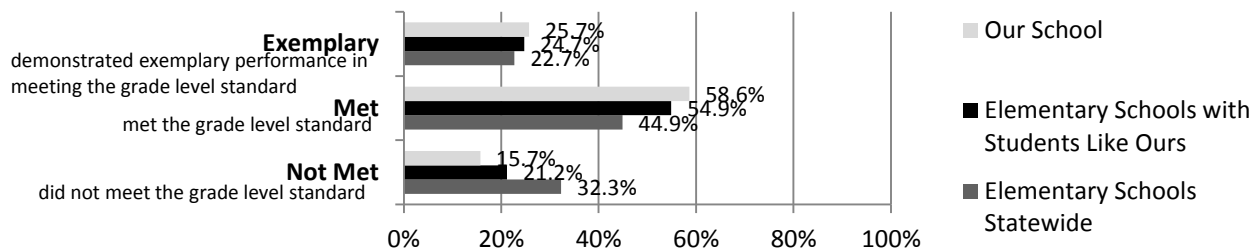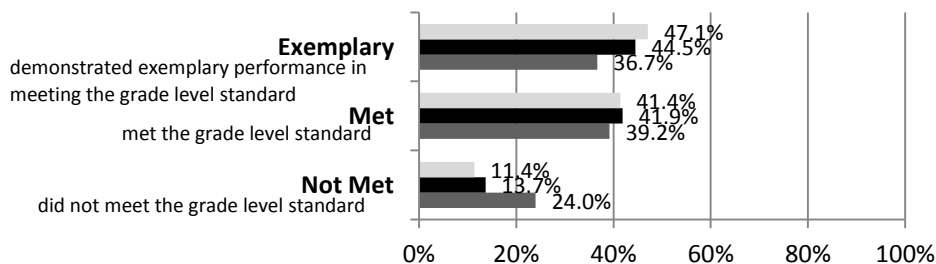N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 25.7%
- 24.7%
- 22.7%

Met
met the grade level standard
- 58.6%
- 54.9%
- 44.9%

Not Met
did not meet the grade level standard
- 15.7%
- 21.2%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 47.1%
- 44.5%
- 36.7%

Met
met the grade level standard
- 41.4%
- 41.9%
- 39.2%

Not Met
did not meet the grade level standard
- 11.4%
- 13.7%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.2	84.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.0	82.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 604)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	44.9	Down from 53.9%	N/A
Attendance Rate	96.4	Down from 96.6%	96.4
With disabilities	10.9	Up from 9.3%	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.3	Down from 9.1%	14.2
Percentage of students retained	0.0	Down from 0.2%	0.8
Teachers (n = 35)			
Percentage of teachers with advanced degrees	57.1	Down from 65.8%	63.6
Percentage of teachers on continuing contract	65.7	Down from 71.1%	82.2
Teachers returning from previous year	90.8	Down from 94.0%	89.7
Teacher attendance rate	96.5	Up from 96.3%	94.7
Average teacher salary*	$47,768	Down 2.3%	$47,990
Professional development days / teacher	9.0 days	Up from 7.8 days	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.2 to 1	21.0 to 1
Prime instructional time	92.1	Up from 91.6%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.6%	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	11.8
Number of resources available per student in the school library media center	20.3	N/A	18.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.2	Up from 2.1%	0.0
Dollars spent per pupil**	$5,851	Up 5.1%	$7,323
Percent of expenditures for instruction**	71.9	Up from 71.8%	67.1
Percent of expenditures for teachers' salaries**	73.3	Up from 72.7%	69.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	105	53
Percent satisfied with learning environment	93.1	93.3	92.4
Percent satisfied with social and physical environment	96.6	83.8	96.2
Percent satisfied with school-home relations	100.0	91.3	69.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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